



International  
Pharmaceutical  
Federation

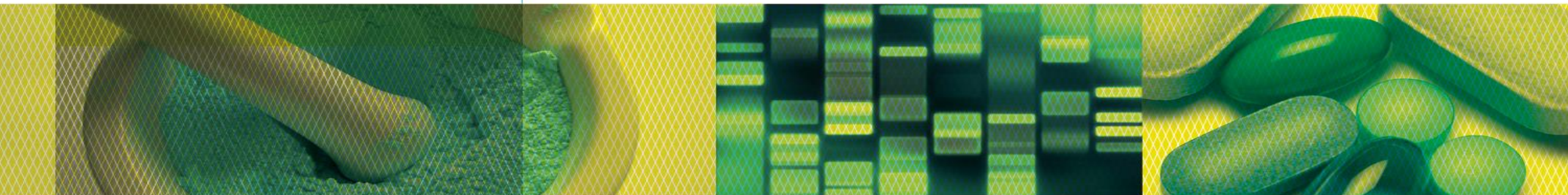
FIP Academic Institutional Membership Webinar

«Return to Pharmacy Education:

Planning for the Upcoming Academic Year»

21 July 2020

3.00 – 4.30 PM CEST



ADVANCING  
PHARMACY  
WORLDWIDE



## Facilitator

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### Ozge Ozer

#### FIP Project Coordinator

Ozge Ozer is a pharmacist who trained in Turkey, and holds a PhD degree on Social and Administrative Pharmacy. She has led various educational FIP AIM projects for pharmacy students and academicians.



# Announcements

## *Digital Events House Rules*

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1. Recording – this webinar is recorded and will be available at [www.fip.org](http://www.fip.org)
2. Become a member of FIP at [www.fip.org](http://www.fip.org)
3. Ask questions via chat or Q&A box
4. Provide feedback

# Learning Objectives

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- Explore different academic approaches from all around the world on how to plan and prepare for the upcoming academic year,
- Address the new “must”s for the pharmacy education’s new academic year following COVID-19 related educational disruption,
- Learn to foster a conscious culture for teaching and learning for the academics and students



## Moderator

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### **Pierre Moreau**

#### FIP AIM Chair Elect

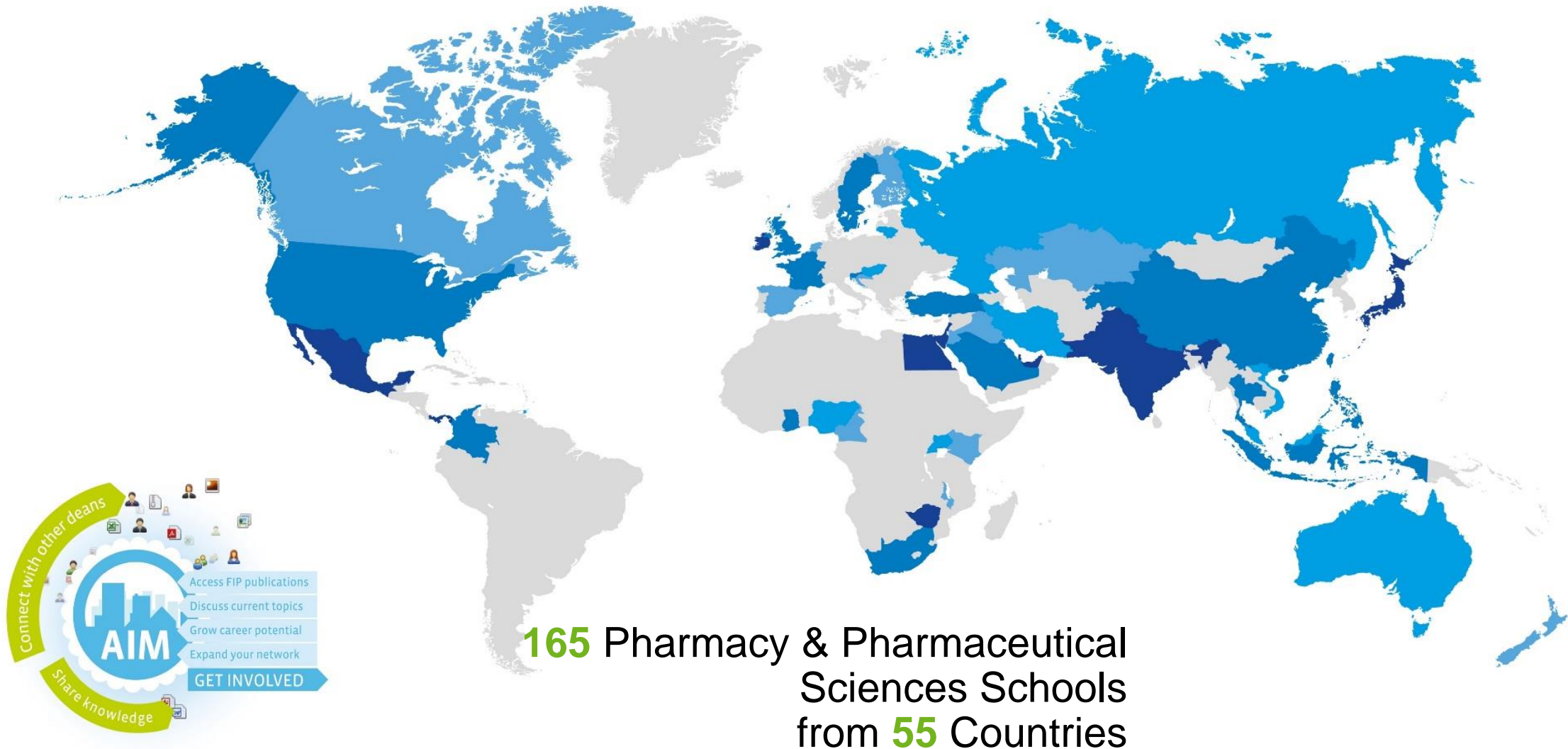
Pierre Moreau received pharmacy and PhD degrees from Université de Montréal, and was appointed at this Institution in 1997. He was nominated Dean in 2006 and left Canada in 2014 to be appointed as Dean of the Faculty of Pharmacy at Kuwait University, where he is leading a curriculum transformation.



# FIP Academic Institutional Membership (AIM)

The **only** global network of Academic Pharmacy Leaders

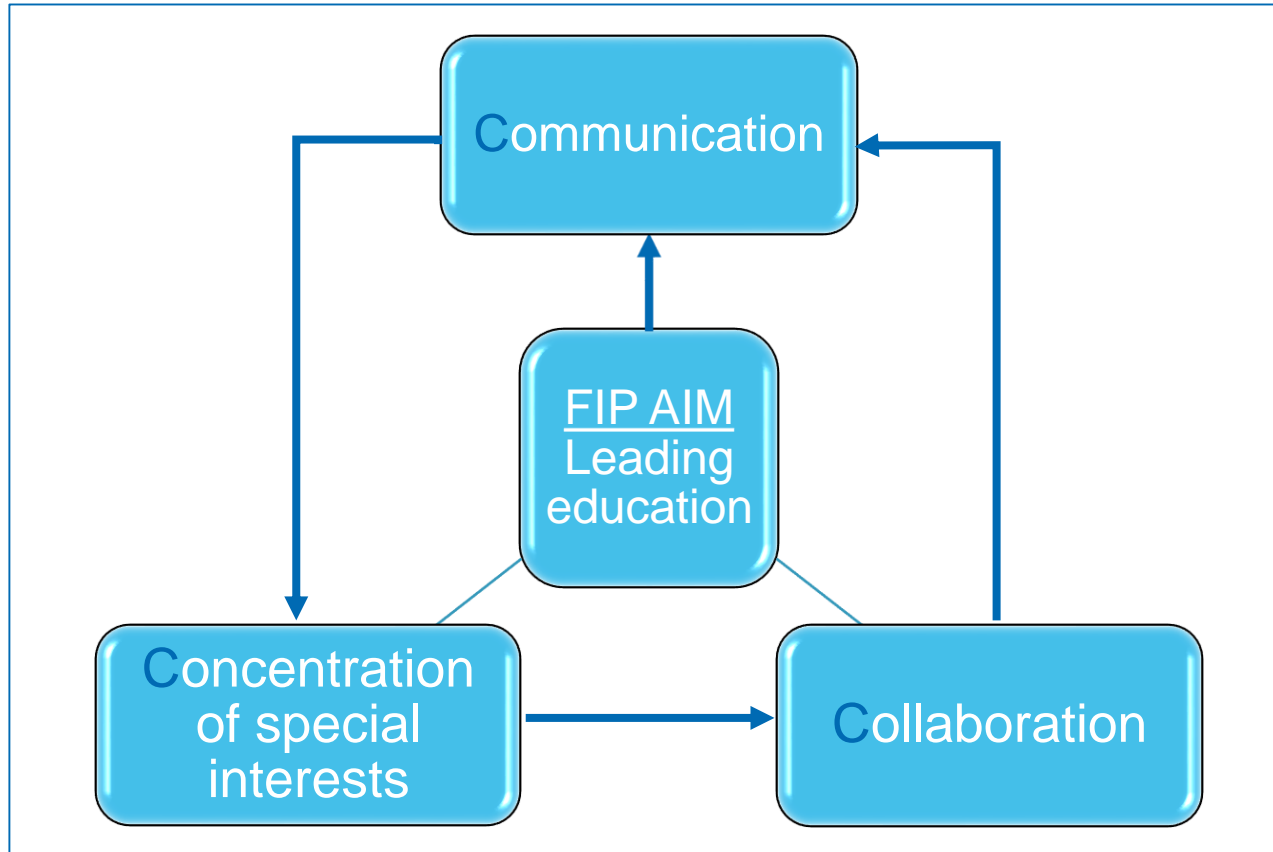
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**165** Pharmacy & Pharmaceutical  
Sciences Schools  
from **55** Countries

# FIP Academic Institutional Membership (AIM)

*The only global network of Academic Pharmacy Leaders*



## FIP AIM towards ONE FIP

**Mission:** Advance leadership in education of pharmaceutical sciences and pharmacy practice

**Value:** 3 C's: Support communication in special interest concentrations to create win-win collaborations

# AIM Advisory Committee Members



Region	Name	Position & University	Country
Africa	<b>Mwila Chiluba</b>	University of Zambia	Zambia
	<b>Yahya Choonara</b>	Chair and Department Head Pharmacy and Pharmacology University of Witwatersrand	South Africa
Americas	<b>Ralph J. Altieri</b>	Dean School of Pharmacy University of Colorado Denver	United States
	<b>Toyin Tofade</b>	Dean Howard University College of Pharmacy	United States

Region	Name	Position & University	Country
Western Pacific	<b>Paul Gallagher</b>	Professor National University of Singapore Department of Pharmacy	Singapore
	<b>Carlo Marra</b>	Dean, Professor School of Pharmacy University of Otago	New Zealand

Region	Name	Position & University	Country
Europe	<b>Lilian Azzopardi</b>	Head of Department of Pharmacy University of Malta	Malta
	<b>Yulia Ladutko</b>	Dean St. Petersburg Chemical and Pharmaceutical University	Russia
South-East Asia	<b>Beom-Jin Lee</b>	Dean College of Pharmacy, Ajou University	Seoul
	<b>Rajani Shakya</b>	Head of Department of Pharmacy, Professor Kathmandu University	Nepal

Region	Name	Position & University	Country
Eastern Mediterranean	<b>Mohamad Rahal</b>	Dean Lebanese International University	Lebanon
	<b>Abla Mahmoud Albsoul</b>	Dean School of Pharmacy The University of Jordan	Jordan



# FIP Academic Institutional Membership (AIM)

## The **only** global network of Academic Pharmacy Leaders



- **Get involved in FIP's global strategy and projects** to have a worldwide impact;
- **Join the Global Academic Leaders Forum (GALF)** for enhancing pharmacy leadership
- **Leadership and institutional** development;
- Complimentary membership to FIP Academic Pharmacy Section
- Benefit from **FIP publications** on trending pharmacy education, science and practice topics;
- Publish/access **exclusive career opportunities**
- **Networking and best practice sharing** with global leaders
- **Online platform** for sharing knowledge, discussing leadership and networking;
- Greater profiling power on the **WHO List of Pharmacy Schools** for your faculty

# Part I

**In the context of leadership, learnings from current situation:**

**What was done to finish academic year?**

**How we plan to use learnings for the new academic year?**

*Please use the Q&A box to log your questions & comments.*

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# Speaker 1

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## Paul Gallagher

*AIM Advisory Committee Member*

National University of Singapore Department of Pharmacy

Paul is a Professor of Pharmacy (Practice Track) and Deputy Head-Clinical at the Department of Pharmacy at the National University of Singapore (NUS). Paul is overseeing the design and roll out of an integrated Bachelor of Pharmacy Programme in NUS and has established a research team in health services research.

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## Definition of Leadership

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“Leadership is the disruption and consistent interrogation of the status quo in order to continually improve, with the people, the conditions that they live in”

Professor Felix Maringe (University of the Witwatersrand, South Africa)



## Reflections on lessons in university leadership.

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Establish command structures

Be empathetic

Plan beyond the crisis

# Speaker 2

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## Lilian M. Azzopardi

*AIM Advisory Committee Member*

University of Malta

Lilian is a professor of pharmacy and Head of Department of Pharmacy at the Faculty of Medicine and Surgery, University of Malta where she leads developments in pharmacy education particularly in pharmacy practice, clinical pharmacy and pharmacy practice research. She is the president of the European Association of Faculties of Pharmacy.

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# Reflections from the experience

**Rapid  
Response**

**Academic  
Uncertainty**

**Economic  
implications**

**Social  
Responsibility**

**Innovation**

**Alliances**

**Technology**

**Social  
interactions**

**Publications  
analysis**

**Science**

# Speaker 3

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## Yulia Ladutko

*AIM Advisory Committee Member*

St. Petersburg Chemical and Pharmaceutical University

Yulia is a dean of pharmaceutical faculty and an associate professor at the department of Technology of medicinal forms at St.Petersburg State Chemical and Pharmaceutical University (SPCPU), PhD in pharmacy.





## *Reflections on lessons in university leadership*

- **Stay calm and react quickly.**

You have to be calm, but not still-water calm

- **Collaborate.**

You are not going to know all the answers - no one expects you to.

This is a time to call on the resources, the capabilities of all of your staff team members and bring them together in taskforces, sub-taskforces, etc.

- **Communicate and inform.**

With staff, students, partners, etc.

If they aren't informed and don't understand what is going on, communications is more difficult.

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Reduce anxiety

# Speaker 4

## Mohamad Rahal

*AIM Advisory Committee Member*

Lebanese International University

Dean and professor in Pharmaceutical Chemistry. Member in a number of regional and international organizations in pharmacy education: Arab Association of Colleges of Pharmacy (executive committee), ACPE-ISP Advisory Group, American Association of Colleges of Pharmacy (AACCP), Arab American Pharmacy Educators, Lebanese National Pharmacy Accreditation Committee.



## Ending the Academic year under the current COVID-19 epidemic situation

### Challenges

- New experience (faculties and students)
- Internet connection
- Socioeconomical
- Stress and workload

### Teaching Tools

- Google classroom / Zoom
- Synchronous/asynchronous (VOPP)
- Active learning
- Group discussion / video recordings

### Assessment

- Moodle / Google forms
- Assignment / presentations
- Oral discussion
- Projects / reports

### Opportunities

- New research track
- Technological development (faculties and students)
- Flexible meetings

# Question & Answers with Audience

*Please use the Q&A box to log your questions & comments.*

**In the context of leadership, learnings from current situation:**

**What was done to finish academic year?**

**How we plan to use learnings for the new academic year?**

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# Part II

**The leadership aspect of dealing with the new academic year &**

**How to manage the upcoming academic year?**

*Please use the Q&A box to log your questions & comments.*

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# Speaker 1

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**Paul Gallagher**

*AIM Advisory Committee Member*

National University of Singapore Department of  
Pharmacy



## Lessons of Leadership: Vision for a new university

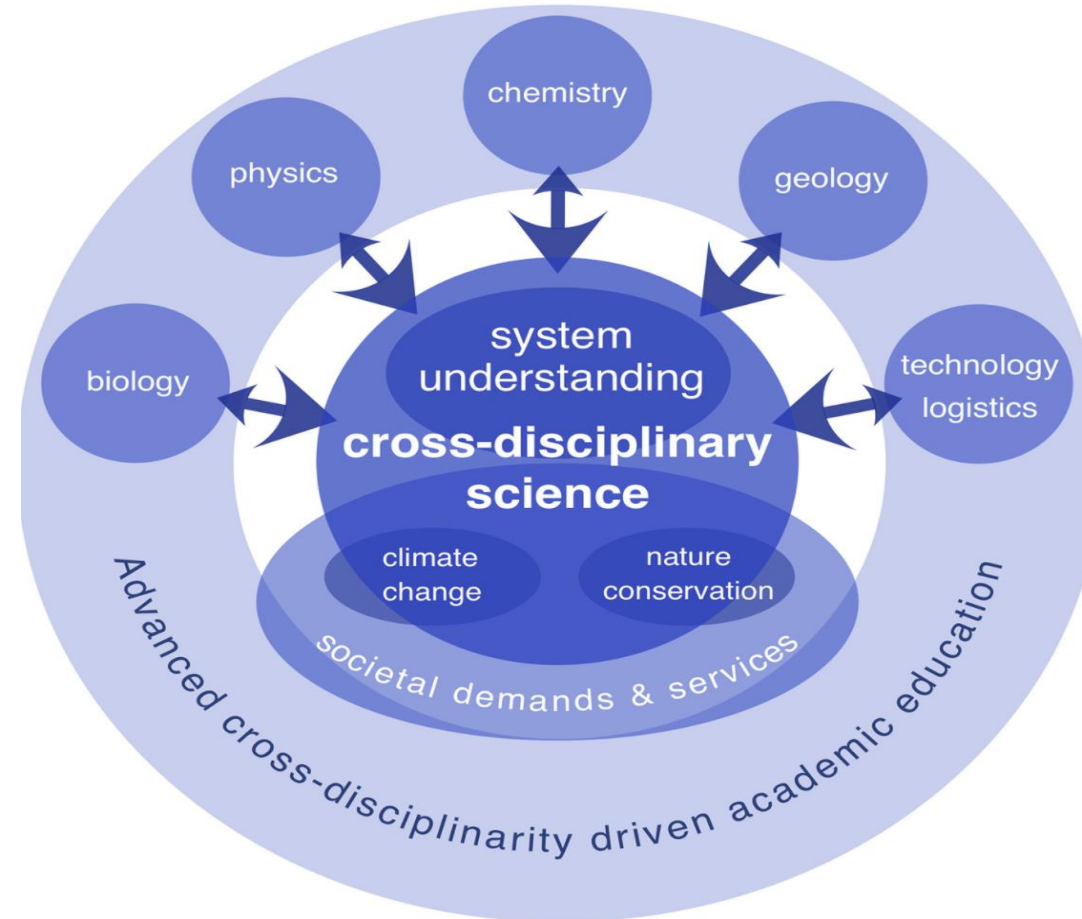
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*“The challenges of the future won't respect disciplinary boundaries, so why would we teach and research within them?”*

Professor TAN Eng Chye  
President-National University of Singapore  
Times Higher Education June 28<sup>th</sup>, 2020

# The Future

## Lessons of Leadership: Is it a time for cross-disciplinarity?



The schema of how to achieve advanced cross-disciplinary research is from Gutt et. al. *Marine Genomics* (2018)

# Speaker 2

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**Lilian M. Azzopardi**

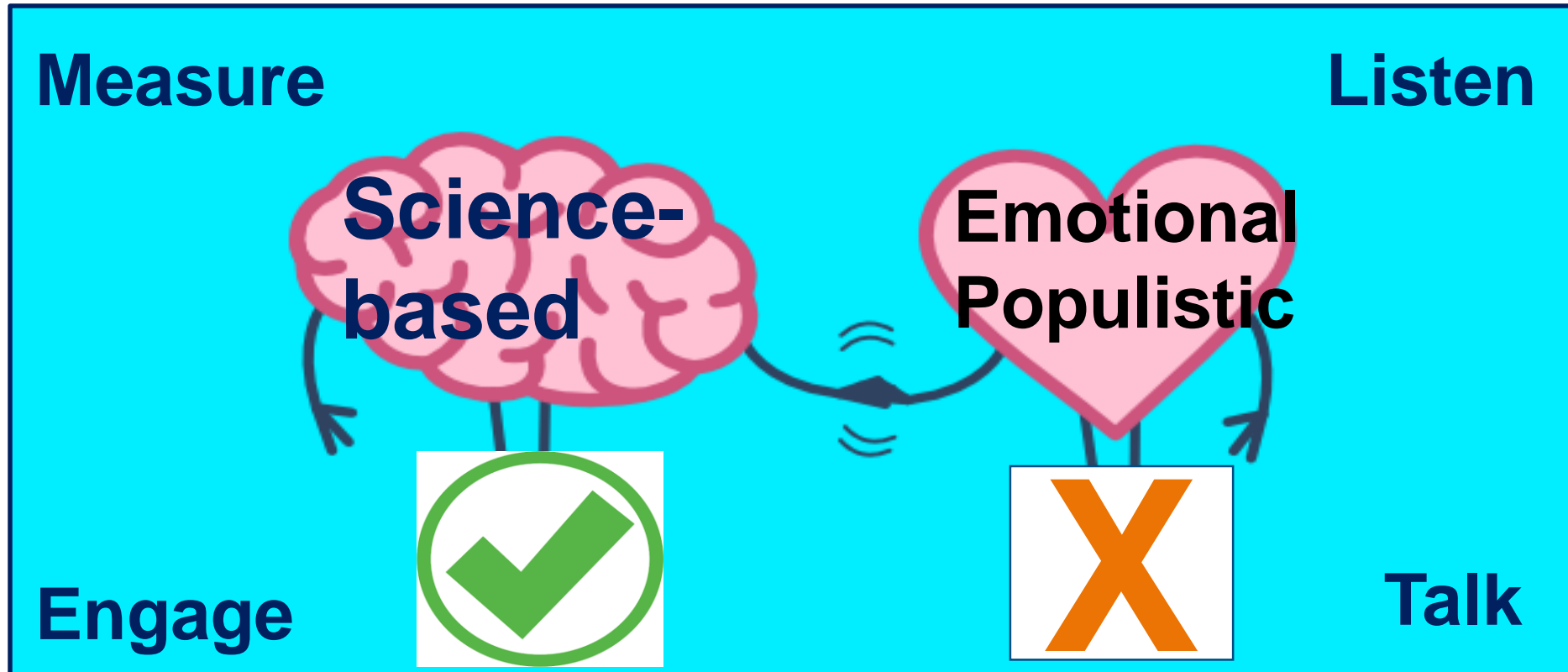
*AIM Advisory Committee Member*

University of Malta





## Criteria to guide planning



## Balancing act



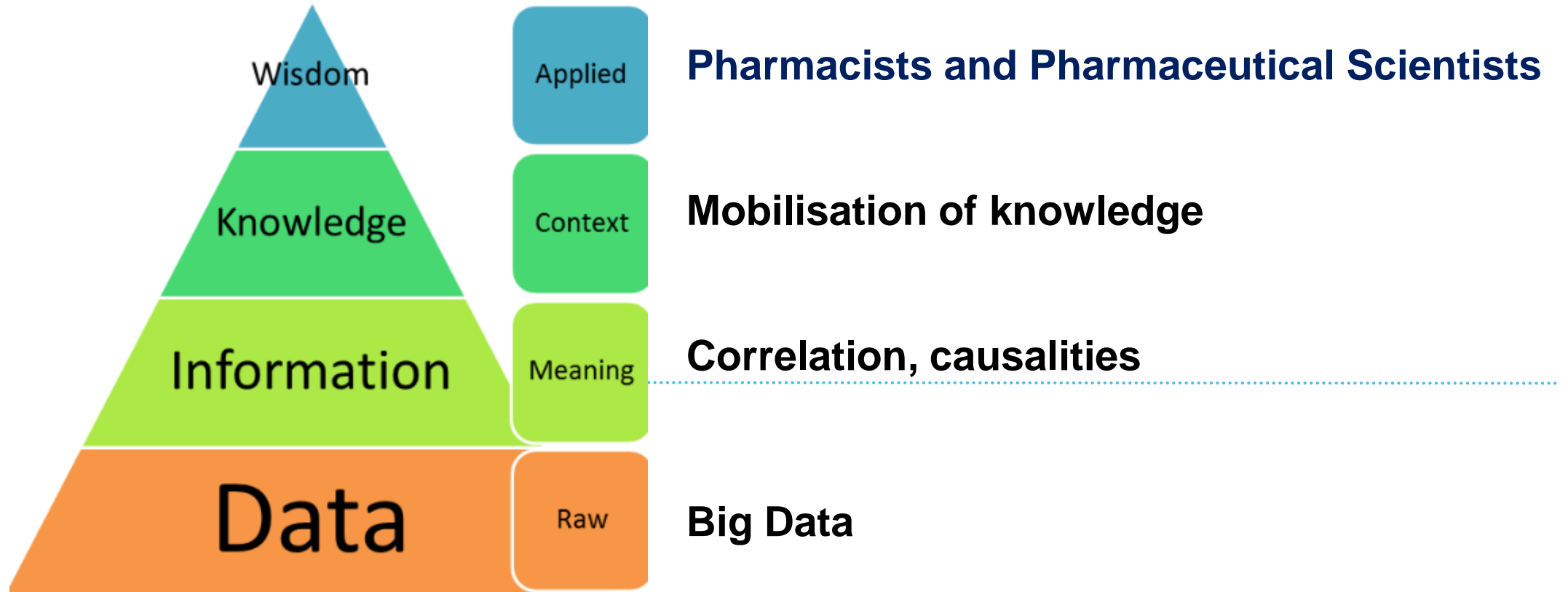
Insufficient response  
Overshooting response



Provide academic plan  
Have contingencies  
Public health measures



# Focus of teaching programme



# Four pillars of relevant pharmacy education



## Teaching methods

### Remote Learning

Undergraduate, postgraduate programmes

### Experientials

Hospital and community pharmacies, pharmaceutical industry

### Laboratory sessions

Competences and laboratory exposure

# Internationalisation



- **Student mobilities**
- **Networking**

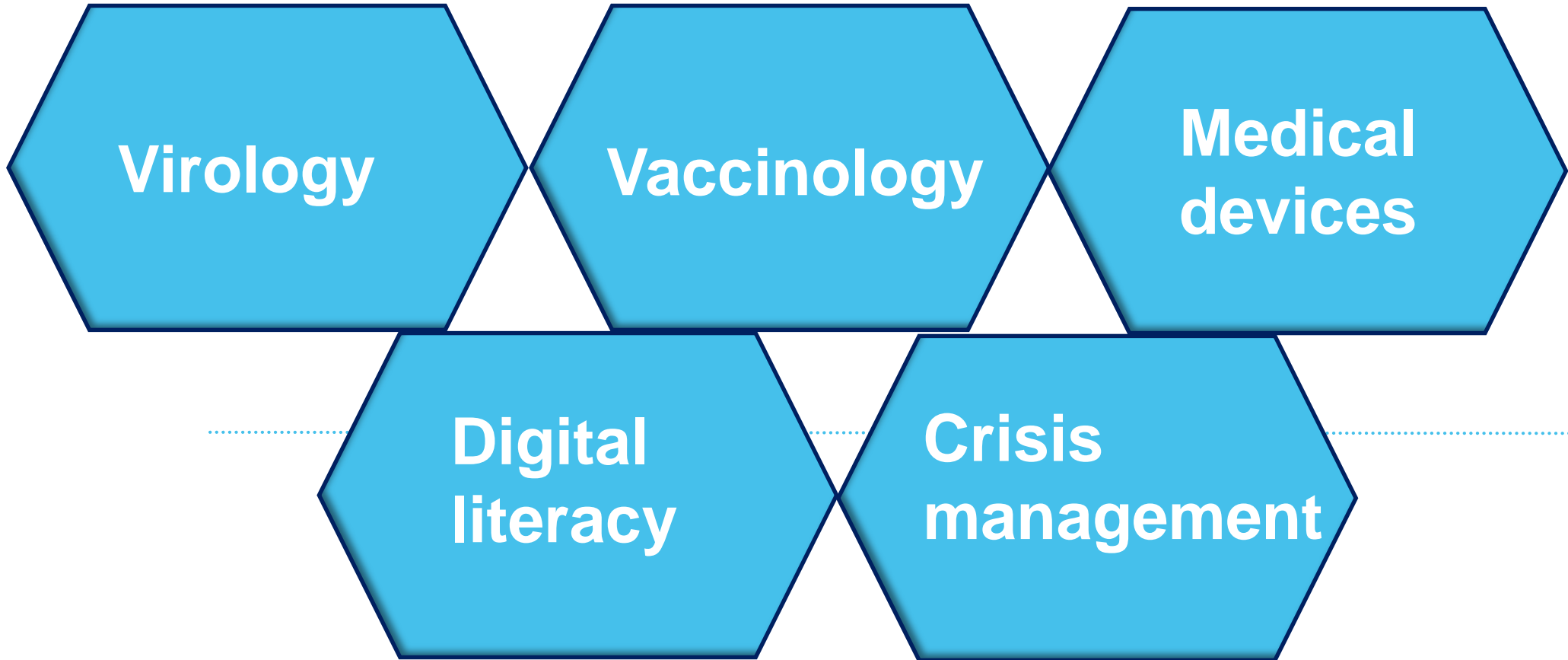
20% of student population are European and international students

95% of students take up a mobility

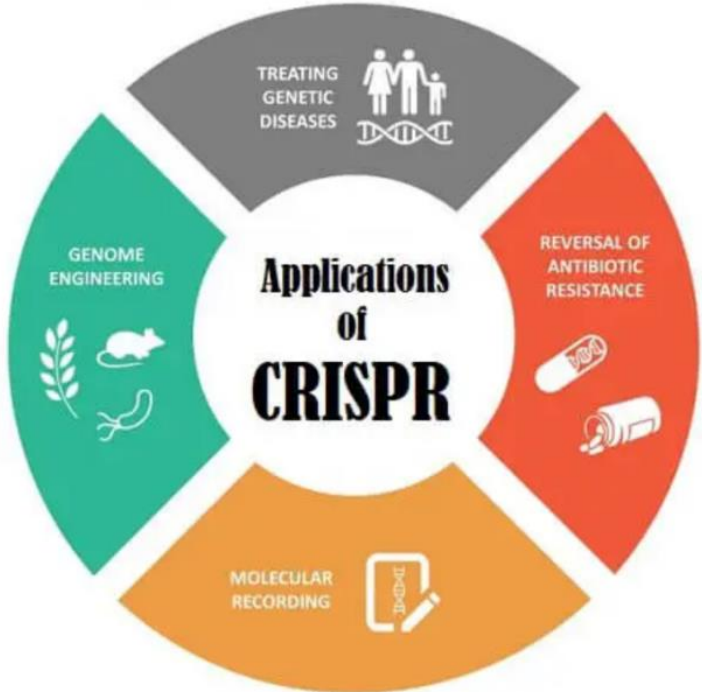
Host to visiting students from Europe and USA



## New Musts: Curriculum development



# Responding to the disruption: Spurring the science



**Clinical Trials  
Compassionate  
use of medicines**

**A revolution in scientific  
dissemination?**

**Basic science and  
application to treatment**

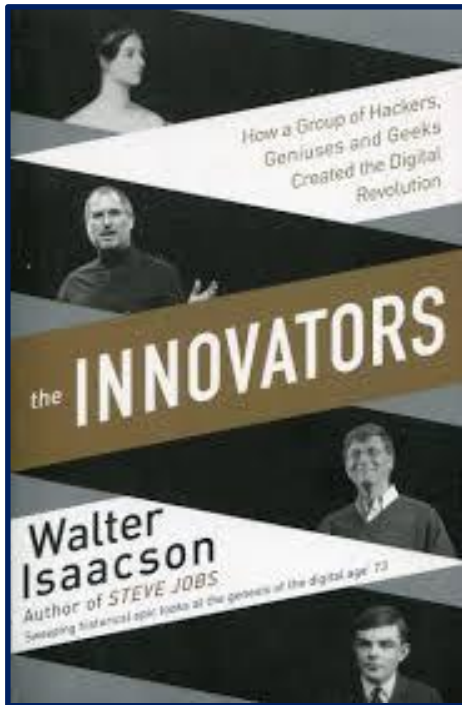
# Fostering pharmacy education



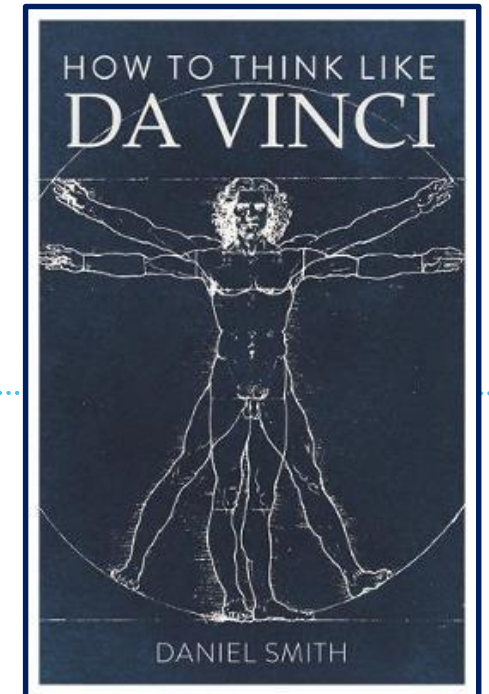
Engaging students to be  
a part of  
the pharmaceutical workforce

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## Addressing the new musts



**Necessity for minds to work together  
and master the art of teamwork**  
**To be inventive and creative**



**Take pride in one's work**  
**Harness our imagination**

# Speaker 3

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**Yulia Ladutko**

*AIM Advisory Committee Member*

St. Petersburg Chemical and Pharmaceutical  
University



## *Lessons of Leadership*

- **Curriculum planning**
  - Face to face studies (unlikely)
  - Remote / partly remote studies
- **A well-defined timeline** (for faculty and staff) to implement course materials and instructional components in an online format
- **Informative meetings planning**



# Speaker 4

**Mohamad Rahal**

*AIM Advisory Committee Member*

Lebanese International University



Planning for the new academic year:  
*Transforming challenges into opportunities*

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Teaching: online only or blended (20,30 40%!)

Students: recruitment, orientation, activities, etc...

Faculty: training on remote pedagogies (it is not simply PowerPoint!)

Resources: management of financial and human

Research and Assessment of remote / virtual learning

Community outreach: public awareness, social media. Etc...

# What are the future plans? Are we ready for Fall 2020/2021?

## *Improving experiential education and simulation*

Compilation of cases: Data Bank accessible to preceptors and clinical faculty members

Workshops: for preceptors on continuous development of remote experiential learning

Practice sites agreement: to allow continuation of student rotations during future possible lockdowns

Recruitment: of students to volunteer in COVID-19 units

Hybrid rotations: Online and onsite (few hours of attendance per week)

# What are the future plans? Are we ready for Fall 2020/2021?

## *Improving remote laboratory courses delivery*



**Preparation of  
an archive of  
recorded  
experiments in  
pharmaceutical  
sciences**



**Labster:  
Moving  
laboratory  
experiments  
online partially  
or completely**



**Blended labs:  
Remote delivery  
+ hands-on  
experiments**

# Question & Answers with Audience

*Please use the Q&A box to log your questions & comments.*

**Identifying the leadership aspect of dealing with the new academic year and,**

**How to manage the upcoming academic year?**

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## *Wrap up and Conclusion*

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**Pierre Moreau**

FIP AIM Chair Elect

**«Return to Pharmacy Education:  
Planning for the Upcoming Academic  
Year»**





# Announcements

## Global Academics Leaders Forum (GALF) 2020



### ➔ PS4 - Global Academic Leaders Forum (GALF): Enhancing Academic Leadership Horizons in Trying Times

Tuesday 22 September 2020, 15:00-17:00

The first module of the course will be offered free of charge to all!

You may register from our website: «[virtual2020.fip.org](http://virtual2020.fip.org)»

- This year, FIP Academic Institutional Membership (AIM) will hold an **online GALF**.
- This online event will be part of a wider course to be offered to academic pharmacy leaders in collaboration with **FIP** and **American Association of Colleges of Pharmacy (AACCP)**.
- *To participate to the full course, please stay tuned, and follow «[aim.fip.org](http://aim.fip.org)» We will be in touch with you!*

# FIP VIRTUAL 2020

4 - 25 September 2020

## Living and learning through the COVID-19 pandemic – Global reflections

For more information and registration: [virtual2020.fip.org](https://virtual2020.fip.org)

“One FIP” means  
trust, solidarity and action!



**FIP**  
**VIRTUAL 2020**  
SEPTEMBER



**ADVANCING  
PHARMACY  
WORLDWIDE**





# Thank you for participating!

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*Please provide feedback through survey that will appear to you at the end of  
the digital event*



