FIP Board of Pharmacy Practice Academic Section



Strategic Plan, 2019-2024

Approved by: AcPS Membership 23 September 2019

About the Academic Pharmacy Section (AcPS)

The FIP Academic Section, founded in 1972, is an organization for persons interested in all aspects of the education and training of pharmacists and pharmaceutical scientists and those supporting these educational initiatives. The Section resides within the Board of Pharmaceutical Practice (CO-11 Section Statutes) and has a working relationship with FIPEd.

Membership with the Academic Pharmacy Section is open to

- Individual members of FIP who are engaged in teaching undergraduate, professional doctorate and/or postgraduate pharmacy or pharmaceutical science students or in promoting an interest in the provision of quality continuing education through university or professional organisations;
- Former university faculty and staff who are admitted as Honorary members;
- Those engaged in research at faculties or schools of Pharmacy or Pharmaceutical Sciences

Organs of the Section shall consist of an Executive Committee, consisting of a president, vice president, president-elect, secretary, treasurer, immediate past-president and between three and six section members and a Section Assembly of members.

The AcPS strategic plan was developed considering an assessment of the strengths, weaknesses, opportunities and threats of the section and the mission and vision statements of FIP and relevant groups within FIP.

AcPS Vision

The Academic Pharmacy Section, as the premier international group empowering pharmaceutical educators, supports the vision of FIP and FIPEd by advancing pharmaceutical education and training* to meet societal needs for improved health through medicines expertise.

AcPS Mission

The Academic Pharmacy Section serves as an international source for networking, collaboration and inspiration for educators to transform pharmaceutical education* for the purpose of advancing practice and science to meet present and future health needs in communities around the world.

*Pharmaceutical education and training includes pharmacy practitioners (pharmacists and support personnel), pharmaceutical scientists, and post-graduate lifelong learning.

Values Statements:

- 1. Advance pharmaceutical education worldwide with a special focus on countries and regions around the world that are underrepresented in FIPEd and the AcPS.
- 2. Improve the health and wellbeing of citizens of the world through transformation of pharmaceutical education globally to meet societal needs.
- 3. Promote educational scholarship as a means to advance pharmaceutical education and disseminate best practices to colleagues around the world.

Strategic Goals and Objectives

GOAL 1: Educator and Career Development [People]

Provide support for all educators (faculty, continuing professional development providers, and preceptors) using development tools, competency framework for educators and educational scholarship to advance and promote pharmaceutical education that meets societal needs.

Objective 1: Support leadership development for educators at all levels through collaboration with other FIP units.

Objective 2: Advance pharmaceutical education through identification and dissemination of best practice and developmental tools/materials in educator professional development.

Objective 3: Build capacity in faculty, preceptors and programme educators to meet education standards and/or accreditation criteria through assistance programmes including use of FIP tools and strategic documents.

Objective 4: Promote scholarship in pharmaceutical education.

Objective 5: Identify career needs through engagement with appropriate stakeholders.

GOAL 2: Educational Programme Design and Assessment [Programme and Curriculum] Advocate and communicate outcome-based and needs-based education and training programmes and assessment strategies.

Objective 1: Apply global pharmaceutical educational and training innovations and guidelines to advance pharmaceutical education.

Objective 2. Continue to plan and conduct high quality educational programming at the FIP World Congress and other meetings/opportunities. Utilize GPO/ATLAS results to understand needs. Identify other meetings and venues to help meet help the needs of countries around the world.

Objective 3: Advocate for outcome-based education and training programs.

GOAL 3: Sustainability [Membership and Resources]

Develop financial resources, and enhance membership numbers and member engagement and commitment.

Objective 1: Create and implement a financial plan to support AcPS in the future, including identifying sources of funding.

Objective 2: Enhance the engagement of the AcPS members, including interested YPG, IPSF and BPS members.

Objective 3: Increase the number of AcPS members.

Goal 4: Collaboration and Communication [Connections]

Implement and execute mechanisms of collaboration and communication with FIPEd constituencies (currently AIM, UNESCO UNITWIN Global Pharmacy Education Development programme, BPP, BPS, WDH, YPG and IPSF), other FIP sections and units and external healthcare educators to advance pharmaceutical education globally.

Objective 1: Develop and execute an action plan for enhancing communications and collaborations between AcPS, FIPEd constituency, FIP and external healthcare educator organizations.

Objective 2: Implement strategies, action plans and mechanisms to promote and assess the use of technical reports, tools and statements produced by FIP to meet the strategic educational goals of the AcPS.

Objective 3: Foster joint educational programmes and services of value to FIP membership through collaboration with other FIP units and organizations external to FIP.